



Orange Township Public Schools

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ELL Exit Step 2: English Language Observation Form (Special Education/Resource Students included)

Student: _____ ID # _____ DOB: _____
School: _____ Meeting Date: _____ Grade: _____

IEP Yes No Self-contained Resource APA Tested
Native (First) Language: _____ Bilingual/ESL Entry Date: _____ Yrs. in BIL/ESL Program: _____

1. Standardized Test Scores- Please indicate Proficiency Levels (step 1):

NJSLA Use Raw Scores and Level (if applicable) _____
ACCESS Use Composite score & Proficiency Level _____

2. Listening used in the classroom (select all that apply)

Notes and other information

- Listens and follows along.
- Responds to teacher questions
- Interprets oral information to complete content-related tasks
- Responds to unexpected/spontaneous questions appropriately
- Asks for clarification if necessary
- Provides clarification if necessary
- Clears up misunderstandings (by backtracking, restating, etc.)
- Other:

3. Speaking used in classroom

Notes and other information

In general, teachers elicit student responses that are mostly:

Words/phrases A sentence Connected sentences

Non-ELLs mostly:

Words/phrases A sentence Connected sentences

Observed student uses mostly:

Words/phrases A sentence Connected sentences

To what extent does the observed student use language in the ways expected for the task?

All or most of the time some of the time Rarely

4. Performance on achievement tests (e.g. local benchmark tests) and reading level in English demonstrates that the student has the ability to achieve at levels similar to his/her non-ELL peers in the classrooms where the language is English.

All or most of the time some of the time Rarely

Exit step 2 Decision: Yes (Ready for exit – exit letter) No (Not ready for exit – continuation letter)

ESL Teacher Classroom Teacher English Language Arts Math Other

FINAL DECISION

- Student is exited from ELL status because he/she received a “YES” on ELL Exit steps 1 and 2
- Student is still an ELL because he/she has received a “NO” on ELL Exit steps 1 and/or 2

CAROLINE A. ONYESONWU, Supervisor of Bilingual/ESL/World Languages